

2023-2024 Calendar of Required Westminster Public Schools Assessments

Assessment	Calendar	Results Available	Federal, State, District Requirements	Test Duration	Used For...	Notes/Comments
TS Gold (Gr K)	Completed no later than Oct. 14th	Immediately	State: C.R.S. 22-7-1004(2)(a) and C.R.S. 22-7-1014(2)(a)	Varies	School Readiness Plan	This is for all students who are kindergarten age per Infinite Campus.
Acadience Reading (DIBELS NEXT) (Gr K-3 – all students) (Gr 4-5 – READ Act Cohort)	Fall: Aug. 21 – Sept. 1, 2023 Winter: Dec. 1 – 15, 2023 Spring: April 30 – May 14, 2024	Immediately	State: C.R.S. 22-7-1205(1)(a) and C.R.S. 22-7-1209(1)(b)	K – 9 minutes 1 st – 7 minutes 2 nd – 4 minutes 3 rd -5 th – 6 minutes	READ Act reporting Determination of Significant Reading Deficiency, Evidence for Instructional Level placement Teacher evaluation – Senate Bill 191	Testing is based on traditional grade level. The “Composite” score must be reported on the READ Act Report to the CDE. Pathway 2 & 3 students will use the same test window with appropriate alternate approved assessment.
DIBELS Deep Diagnostic (Gr K-3 - Significant Reading Deficiency students)	Immediately upon designation of student having a Significant Reading Deficiency	Immediately	State: C.R.S. 22-7-1205(1)(a) and C.R.S. 22-7-1209(1)(b)	Varies	Determination of student’s specific reading skill deficiencies	
Renaissance STAR 360 Math (Gr 1-10), Reading (Gr 3-10) <i>Optional – Early Literacy (Gr K-2 for MA/RE)</i> <i>Optional – Math & Reading (Gr 11-12)</i>	Fall: Aug. 15 – Sept. 1, 2023 Winter: Dec. 1 – 15, 2023 Spring: April 30 – May 17, 2024	Immediately	District	3 hours	Evidence for Instructional Level placement Comparison to external measure Teacher evaluation – Senate Bill 191	The Renaissance norm window is Aug.1 – Nov. 30, Dec. 1 – March 31, April 1 – July 31.
WIDA Screener CO English Language Screener (Gr K-12)	Within 30 days of start of the school year or two weeks from the date of enrollment.	Immediately	Federal: ESEA 1111(b)(3)(C)(x)	1 hour	Determining initial ELL designation	All new students must be tested within 30 days of enrollment. All new enrollments during the year must be tested within 2 weeks.
Panorama (Climate and SEL Survey) (Gr 3-12 – all students) (All staff and parents)	Fall: Student/Staff Sept. 25 – Oct. 13, 2023 Spring: Student/Staff April 29 – May 17, 2024 Parent —Complete at Fall conferences or during Student/Staff windows	10 days after completion	District	20 min to 1 hour	SEL competencies perceptual feedback. Environment perceptual data. Replaces ACYI survey and doubles as an HRS survey.	MOY survey administration is optional Student & Staff Jan. 29 – Feb. 16, 2024 Parent —Complete at conferences or during Student/Staff windows
WIDA ACCESS/ACCESS Alternate CO English Language Proficiency (Gr K-12 NEP and LEP students)	January 8 – February 9, 2024	April 2023	Federal: ESEA 1111(b)(3)(C)(x) State: C.R.S. 22-24-105	K – 45 minutes 1 st – 12 th – 2.5 hours Alternate – 1.2 hours	Determining ELL status School Performance Framework	All NEP & LEP Students. ACCESS 2.0 is administered online. Kindergarten and Alternate ACCESS for ELLs will continue to be paper-based for the near future. Alternate ACCESS is for students who are eligible to take DLM.
DLM Alternate for CMAS ELA & Math (Gr 3-11)	April 8 – April 26, 2024	July 2023	Federal: ESEA 1111(b)(3)(C)(ix) State: C.R.S. 22-7-1006.3(3)(c)	Varies	SpEd services	Testing is based on traditional grade level. Testing is completely online.
CMAS ELA (Gr 3-8) Math (Gr 3-8)	April 8 – April 26, 2024	July 2023	Federal: ESEA 1111(b)(3)(C)(vii) State: C.R.S. 22-7-1006.3(1)(a)	3 rd —5 th 7.75 hours 6 th -8 th -8.75 hours	Achievement of state standards School Performance Frameworks Evidence for Instructional Level placement	Testing is based on traditional grade level. Testing is completely online. If the expanded window is approved by CDE, a school choosing to test the week prior to spring break should administer only ELA.
CMAS & CoAlt Science (Gr 5, 8, 11) Social Studies (Gr 4, 7)	April 8 – April 26, 2024	July 2023	Federal: ESEA 1111 (b)(3)(C)(v) State: C.R.S. 22-7-1006.3(1)(a) CoAlt: Federal: ESEA 1111(b)(3)(C)(ix) State: C.R.S. 22-7-1006.3(3)(c)	Science: 5 th /8 th -4 hours and 11 th -2.5 hours	Achievement of state standards School Performance Frameworks Evidence for Instructional Level placement	Testing is based on traditional grade level. Testing is completely online. About 1/3 of schools will be selected to administer the Social Studies test each year. <u>2023 Testing Schools (TBD):</u>

2023-2024 Calendar of Required Westminster Public Schools Assessments

Assessment	Calendar	Results Available	Federal, State, District Requirements	Test Duration	Used For...	Notes/Comments
PSAT 8/9 (Gr 8)	November 14, 2023	December 2022	District	2 hours 45 minutes	Inform ICAP	All 8th-graders will take the PSAT in preparation for the PSAT and SAT.
PSAT (Gr 9 & 10)	April 15 - April 26, 2024 (TENTATIVE) Additional information about specific testing date requirements and options will be provided at a later date.	June 2023	Federal: ESEA 1111(b)(3)(C)(vii) State: C.R.S. 22-7-1006.3(2)(a)	2 hours 45 minutes	Inform ICAP	All 9 th and 10 th -graders will take the PSAT in preparation for the SAT.
SAT (Gr 11)	April 15 - April 26, 2024 (TENTATIVE) Additional information about specific testing date requirements and options will be provided at a later date.	June 2023	State: C.R.S. 22-7-1006.3(2)(b)	3 hours	School Performance Frameworks College Readiness Indicator	Starting in spring 2017, the district will give the SAT to all 11 th graders.
NAEP (Gr 4 & 8 Math/Reading)	TBD	Only at state level	Federal: ESEA 1112(b)(1)(F)	Varies	No direct benefit to individual student, school, or district.	School participation determined by the State on an annual basis. Participation ensures continued federal funding. <u>2023 Testing Schools: TBD</u>
International Baccalaureate (IB) (Gr 10-12)	May 2024	July 2023	District	4 hours	Potential College Credit	

EMPOWER PROGRESS PERIODS

Progress Period	Calendar
Progress Period 1	Aug. 15 – Oct. 13, 2023
Progress Period 2	Oct. 18, 2022 – Dec. 19, 2023
Progress Period 3	Jan. 4 – March 15, 2024
Progress Period 4	March 25 – May 24, 2024
Hexter 1	Aug. 15 – Sep. 22, 2023
Hexter 2	Sep. 25 – Nov. 3, 2023
Hexter 3	Nov. 6 – Dec. 19, 2023
Hexter 4	Jan. 4 – Feb. 16, 2024
Hexter 5	Feb. 21 – April 12, 2024
Hexter 6	April 15 – May 24, 2024

In accordance with H.B. 1323, Westminster Public Schools has created an annual assessment calendar. The calendar lists the assessments administered throughout the year, the content areas, the grade levels assessed, assessment dates, when results will be available, agency mandating the test, and how the results are used. The district has developed a comprehensive assessment system that challenges students to think critically, apply what they have learn, and gives them the opportunity to demonstrate their skills and knowledge. These assessments include “early warning” features that help diagnose educational problems and lets students, teachers, and parents/guardians know that extra effort is necessary. It also provides reliable and valid information on student and school performance for educators, parents/guardians, and district leaders. The primary purpose of classroom assessments is to enable teachers to make effective instructional adjustments for students on a continual basis. The district monitors the number of assessments students are given annually based on federal, state, and district requirements.